IDENTIFICATION OF TEACHING STRATEGY GAP IN BENGALI LANGUAGE AMONG THE TEACHERS OF PRIMARY LEVEL AND EVOLVING A STRATEGY FOR EFFECTIVE TRANSACTION OF CURRICULUM

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ABSTRACT

Strategy is a plan for executing effective teaching activities. It consists of different sets of activities such as analysis of contents, preparation of learning materials, planning and presentation of learning materials and finally evaluation of outcomes. It serves a lot of purposes it being an out art of plan and conducting helps the teaching learning activities; learn the teacher and the taught for achieving a particular teaching goal. In the present study researcher tried to investigate the teaching strategy gaps among the teachers of primary level and tried to evolve an effective strategy for proper transaction of curriculum. It was an experimental study. Samples were collected from the schools of Malda and Dakshin Dinajpur District at primary level. Researcher found significant gaps in teaching strategy and also found effectiveness of proper use of teaching strategies.

KEYWORDS: Teaching Strategy, Dramatization Method, Effective Transaction, Curriculum